

SOCIAL INCLUSION - OUT OF THE BOX

NGO INFORMATION

Organisation name: Asociación Educativa Nuevo Amauta "Los Cachorros"

Country: Perú

Contact person: Luis Jimenez Borra

Website:

Other links you would like to share (facebook, videos...):

- <http://club-los-cachorros.blogspot.com/>
- <https://www.facebook.com/loscachorros.desurquillo?fref=ts>

Logo of organization



NGO Short description

Field of work (which are the main domains your organizations works on):

Leisure activities with children and young people in situations of exclusion. We provide moments of relax and fun to children and youngsters living in the district of Surquillo. Using the method of the informal education, Los Cachorros try to develop values that feed the spirit, principles such as loyalty, respect for others, pluralism, humanism, democracy, tolerance, love of the natural and critical rationalism.

How do you work with youth? (methodology used and examples of activities)

Our activities are focused on offering to young people the opportunity to spend their free time in productive activities, able to take them away from social evils that surround us and so include them in the labour market:

- Music classes: twice a week (percussion and liras)
- Workshops: drugs, crime, national reality, STIs, teen pregnancy, sexual and reproductive health (Saturday afternoon, with active participation of young people).
- Free computer classes.
- Walking for integration.
- Visit to museums of the city.
- Street march on youth participation accompanied by music with the instruments they have learned.

Structure of organization:

Executive Board
Youth Council

Number of workers in organization:

0

Number of volunteers in organization:

15

Social Inclusion - OUT OF THE BOX

What is the project Social Inclusion - OUT OF THE BOX for your organization? (in one sentence)

Recycling to include, growing a music band.

What you/your organisation expect to learn/gain in this project?

Our proposal is to include more people in our music workshop, in this case using recycled materials.

Current situation regarding Inclusion in your country

a) which is the understanding/definition of Inclusion in your environment (social and political)?

Having social inclusion as guidance means building a framework of public policies to change the restrictions, insecurity and vulnerability in which develop life and economic activity of Peruvians, to avoid conditions of exclusion.

Thus, a policy of social inclusion is a policy that requires to focus its intervention to ensure the exercise of universal rights.

In Peru it is identified as emblematic population group called the “population in the process of inclusion”, the people that lives at least three of the following four conditions:

- a) Rurality: Households residing in towns of fewer than 400 households or 2,000 people.
- b) Ethnicity: Households where the father or mother learned to speak in native language.
- c) Low educational levels: People who did not pass the primary school level. And
- d) Poverty: Families that, for their income, are in the lowest quintile of the income distribution in Peru.

b) who are in your country included and excluded youth?

States efforts in order to improve opportunities and services for low-income populations and young people are focused on:

- Access to quality higher education
- Education for Labour Market

c) which are the social groups that have a stronger need for Inclusion in your area? Why are them in this situation?

Children, adolescents and young people who are in situations of vulnerability to drug abuse, juvenile delinquency and few opportunities for higher education.

In the district of Surquillo areas they are involved in the process of deterioration and overcrowding of slums, old houses etc...

The insecurity in the district of Surquillo is expressed with rising crime, the proliferation of outlets and an increasing of drug abuse and alcoholism.

d) What is done for social inclusion in your country?

In Peru, the Ministry of Development and Social Inclusion MIDIS has two functions: the first is to manage and provide direct services to users through five social programs - FONCODES, Juntos, Cuna Más, Pensión 65 and Qali Warma. Also it plays a management role that consist in developing national guidelines for social policy, such as action to promote and / or conduct joint trials of various interventions of the State for Development and Social Inclusion.